



## Windmill Hill Academy Homework Menu: Year Two



### Rebellion and Invasion

#### Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- He spotted a full stop!
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of questions (age-appropriate) on labels in the back of their reading record. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

**\*Online Learning\*** Your child has access to Phonics Play as well as Bug Club E-Books. The login details for both websites can be found in your child's reading record / homework book.

Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

There is a handwriting strip stuck into your child's book showing how letters should be formed. There are also handwriting lines stuck into the book. This gives your child some space to practice their handwriting, whether they practice writing common exception words on there or key words linked to our 'Rebellion and Invasion' learning.

We now have access to 'Times Table Rockstars' which is a website where children can practice their times tables in an exciting and engaging way. Their log in will be stuck into their homework book. This will help your child when we begin to complete our 'Around the World Times Tables Challenge'.



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Learning Activities

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If they do complete any of the project activities this half term, please can your child bring them in on Friday 2<sup>nd</sup> February.

I enjoy ...	Level of difficulty			
	Easiest			Hardest
<p>I enjoy Maths.</p> <p>LI: To gain a further understanding of monetary amounts.</p>	<p>Draw the different coins and place them in order of value.</p>	<p>How much money is there?</p> <p>a)  <input type="checkbox"/> p</p> <p>b)  <input type="checkbox"/> p</p> <p>c)  <input type="checkbox"/> p</p> <p>d)  <input type="checkbox"/> p</p> <p>e)  <input type="checkbox"/> p</p> <p>Add these different amounts.</p>	<p>Write &lt;, &gt; or = to compare the money.</p> <p>a)  <input type="checkbox"/> p</p> <p>b)  <input type="checkbox"/> p</p> <p>c)  <input type="checkbox"/> p</p> <p>d)  <input type="checkbox"/> p</p> <p>Which amounts have more value?</p>	<p>Draw coins so that each purse has £1</p> <p>a) </p> <p>b) </p> <p>Making £1</p>
<p>I enjoy writing.</p> <p>LI: To write in accurately punctuated sentences.</p>	<p>Write a short description of a ship.</p>	<p>Write a poem about Sir Francis Drake or the Spanish Armada.</p>	<p>Create an information poster about the Spanish Armada.</p>	<p>Write a story which is set during the Tudor times.</p>
<p>I enjoy painting, drawing &amp; visualising.</p> <p>LI: To include increasing detail and accuracy when drawing and painting.</p>	<p>Draw a ship or sea.</p>	<p>Paint a picture of a ship or the sea.</p>	<p>Draw a king or queen.</p>	<p>Draw and label your dream fleet. Can you use some of the key vocabulary from your knowledge organiser?</p>
<p>I enjoy hands on activities.</p> <p>LI: To explore how to join / attach different types of materials together.</p>	<p>Make a collage boat.</p>	<p>Make a boat and see if it floats.</p>	<p>Make an origami boat</p>	<p>Make a model of an armada or naval ship.</p>
<p>I enjoy making and</p>	<p>Learn the 'The lion</p>	<p>Make your own song about an</p>	<p>Record your own animal song.</p>	<p>Record your own song about the</p>



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<p>listening to music.</p> <p>LI: To use your voice creatively and expressively.</p>	<p>sleeps tonight song.</p>	<p>animal of your choice.</p>		<p>Spanish Armada. Record your own dragon/knight song.</p>
<p>Alternatively, something of your own choice - be creative!</p>				