

## 'Pupil Voice' – Summer Term 2025

### Whole school analysis

Summer Term 2024	Yes	Mostly	Sometimes	No	Conclusion	Overall judgement
1. Do you like being at this school?	73%	16%	10%	1%	Vast majority agree	89%
2. Are you learning a lot at this school?	80%	16%	2%	2%	Vast majority agree	96%
3. Are your lessons interesting and fun?	60%	23%	16%	2%	Vast majority agree	83%
4. Do you know what to do when you get 'stuck' in your learning?	63%	22%	12%	3%	Vast majority agree	85%
5. Do you have to work hard?	73%	16%	10%	1%	Vast majority agree	89%
6. Do teachers show you how to make your learning better?	84%	11%	5%	0%	Vast majority agree	95%
7. Do other children have to behave well?	74%	17%	8%	1%	Vast majority agree	91%
8. Are other children friendly to you?	67%	25%	8%	0%	Vast majority agree	82%
9. Is there an adult you would go to if you are worried or hurt at school?	87%	7%	5%	1%	Vast majority agree	94%
10. Are teachers fair to you?	80%	12%	8%	0%	Vast majority agree	92%
11. Do teachers listen to your ideas?	78%	17%	4%	1%	Vast majority agree	95%

12. Are you trusted to do things on your own?	62%	20%	16%	2%	Vast majority agree	82%
13. Do you feel safe at school?	85%	10%	4%	1%	Vast majority agree	95%
14. Do we help you to understand how to be healthy and well?	89%	8%	2%	1%	Vast majority agree	97%
15. Do you learn lots from your homework?	64%	12%	11%	12%	Vast Majority agree	76%
16. Do you feel that we ask for your help and ideas with school projects?	51%	29%	15%	5%	Vast majority agree	80%

### What I like about my school ...

#### General Positivity

- I like the whole school. (YF)
- I like everything. (YF, Y1, Y5)
- Everything – learning, playing, learning. (Y1)
- It is fun and interesting. (Y4)

#### Learning and Reading

- Phonics (YF, Y2)
- Reading my school books (YF)
- Group reading (YF)
- Mastering number (YF)
- I get to learn lots. (Y1)
- I really like the learning. (Y2)
- That I can learn lots of things and go home and practise. (Y3)
- All the learning in school to be able to know lots when you are older. (Y5)
- Lots of learning. (Y6)

#### Staff and Fairness

- Teachers being fair to me. (YF)
- My teachers (Y2)
- All the teachers (Y5)
- The teachers don't make everything boring and make learning fun. (Y5)

#### Play and Fun

- I like playing. (YF)
- Play time (YF)
- Golden time (YF, Y6)
- Playing with my friends. (YF)
- Playground games (Y1)
- Seeing my friends (Y1, Y3)
- Being with my friends at breaktime (Y6)
- Always have a friend to play with (Y2)

### **Creative and Enrichment Activities**

- Drawing Club (YF)
- Wild tribe (YF)
- Visitors (fire engine, police) (YF)
- Assemblies (YF, Y1)
- Art and Science (Y4)
- Art because I want to be an artist. (Y3)
- PE – we do lots of different things. (Y6)
- History and Art (Y6)

### **Bertie the School Dog**

- Bertie (Y1, Y2, Y5)
- Time with Bertie (Y2)

### **What I would like to change at my school ...**

#### **General Satisfaction**

- I like how it is (Y3)
- I can't think of anything. (Y3)
- Nothing – it's all really good! (Y2)
- Happy with everything (Y2)
- Nothing! (Y4, Y5, Y6)

#### **Learning Environment**

- Make our room better (Y3)
- Displays – Have more outside of the classrooms (Y1)
- Change the back of the school to more open. To have a flag at the door. (Y2)
- I would like to change the gate opening times because it causes traffic (Y4)
- Some of the benches outside (Y5)
- A new basketball hoop (Y5)
- More comfy chairs (Y5)

#### **Learning**

- More choice about what to learn (Y2)
- A bit more maths and a lot more art. (Y5)
- More school trips to learn more (Y2, Y5)
- More rewards in class (Y5)
- More art (Y5)
- More PE (Y5)
- Less RE (Y4)
- Less swimming (Y4)

#### **Playtimes**

- Equal amount of learning and playtime (Y3)
- More time at breaktime (Y4)
- More playtime because you learn a lot when you play. (Y4)
- Football tournaments between different classes and schools (Y5)
- Football at lunchtimes (Y5)
- Get more balls out at lunchtime (Y5)

#### **Food/Lunchtimes**

- Food tasting sessions and cooking at school (Y2)
- I would like to have more pudding ideas. (Y4)
- Change the lunch rota from teams to classes. (Y5)

**Response by Abby Bassett (Headteacher): 23.5.25**

Thank you so much for taking the time to complete your annual pupil surveys. Your thoughts and ideas are really important to us, and they help us make our school an even better place for everyone.

It's fantastic to see that most of you feel happy at school and enjoy your learning. Many of you mentioned a wide range of subjects that you love – from maths and science to art and PE – and it's great to know that you're finding your lessons interesting and enjoyable.

We know that as you move up through the school, your learning becomes more challenging. It's brilliant to hear that you're rising to that challenge and using the strategies we've taught you when you get stuck. This shows how well you're using the skills from our *Visible Learning* approach. We're also really pleased that our *Thinking Matters* journey is helping you to become more confident, independent learners. The Thinking Frames and learning language you've been using are helping you to think more deeply and explain your ideas clearly – and we'll keep building on this next year.

Thanks to your ideas and the amazing support from our Friends of WHA, we've been able to buy new equipment like the Playground Climber and glockenspiels. These are things you asked for, and it's great to see you enjoying them. We were also lucky to receive a grant from Tesco, which means our garden will be improved over the summer holidays. Although we didn't get the National Lottery grant this time, we're not giving up – we'll keep looking for other ways to fund more improvements to the garden next year.

We're really proud of how well our *Positive Relationships and Behaviour Policy* is working. You've told us that you feel respected and supported, and that you enjoy our weekly Celebration Assemblies. The new *Golden Table* on Fridays has been a lovely way to celebrate those of you who go 'above and beyond'. We also hope you've enjoyed the raffle prizes and special opportunities organised by last year's Vision and Values Pupil Parliament group. We're looking forward to finishing the rest of those activities – like the tea party – before the end of term!

Some of you mentioned that you'd like more ideas and support for home learning and school projects. That's really helpful feedback, and we'll be thinking carefully about how we can improve this next year. Your suggestions will help us make learning at home more fun and meaningful.

Thank you again for your honesty, your ideas and your enthusiasm. You are what makes our school such a special place.