Windmill Hill Academy Home Learning Menu:

Year One Autumn Two 2026-2027

Year One Autumn Two Learning Activities:

Your child has the opportunity to complete activities linked to their current learning concept, if they wish. Each week your child will also be sent home with a Little Wandle home learning sheet covering what we have learnt in the week. If you do complete any of the project activities this half term, please can your child bring them in as they are completed. We will be collecting in home learning books every Wednesday.

I enjoy…				
	Easiest			Challenging
I enjoy Maths **LI:** To be able to recognise and count to and from any number to 20.	To count to 20 and back starting from any number.	To write the number names from 10-20 ten eleven etc	To know one more or one less from any number to 20.	Compare and order 4 different numbers (within 20)
I enjoy Writing **LI:** To write sentences joined by the word 'and'	To write some shop names I found in Launceston.	To practise writing tricky words and write them in a sentence.	Write about Launceston Town	To describe an Autumn scene.
I enjoy reading: To read for enjoyment.	To read my school reading book every day.	To share my reading book for pleasure with my family	To name 4 children's authors and books I have read.	To write a brief book review about my favourite book.
I enjoy Geography **LI:** To know about the place I live in.	Go for an autumn walk and look at how the environment has changed.	Walk around Launceston and write the names of some of the shops.	Make a map of Launceston.	Make model of the castle
I enjoy Art **LI:** To use the artist Molly Haslund as inspiration to create spirals	Look for spirals in nature and draw them	Take a pencil line for a walk and create a very unique piece of art.	To create spirals with different media. Eg crayons. pencils, collage	Make an elastic band sketch book and make sketches of anything that interests you.
I enjoy being resilient **LI:** To do things independently	To learn to put my coat on and zip it up.	To learn to tie my shoe laces	To login into Numbots by myself	To practise the animal yoga poses https://www.youtube.com/watch?v=5XCQfYsFa3Q
Alternatively, something of your own choice – a story, a poem, a letter or make a …				

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Take your pencil for a walk

What to do	What you need
○ Show your child how to take a pencil for a walk, i.e. put the pencil to the paper and begin to draw a randomly moving continuous line, without taking the pencil off the paper until it is covered with lines, swirls and shapes. Explain that you can do this with smooth, curved lines, straight, jagged lines or a mixture of both. ○ Allow your child to experiment with the different patterns they can make – they will struggle to keep contact with the paper at first. ○ Try colouring the shapes made by the walk. This is most effective with felt-tip pens. ○ Try creating tiny or large collaborative patterns.	A pencil Plain paper Pens, pencils, paint for adding colour 
Extension	**Questions to ask**
Dry taking a different thing for a walk, e.g. felt-tip, crayon, chalk, metallic pen on dark paper, etc. The finished patterns can be cut out to make bookmarks, frames or decorations.	How do we hold a pencil? Can you draw a pattern without taking your pencil off the paper? What patterns have you made? How could we colour them? What colours could we use?