

# PE and School Sport Action Plan

## Windmill Hill Academy School 2019–2020

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16k-£17k per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2019/20	Funding allocated - £16K + £10 per pupil
Lead Member of Staff – Joshua Bullock	2019/2020	
Total fund allocated - £17,720	To be Updated – June 2020	

### Key achievements to date:

- Purchase of equipment to ensure a varied curriculum. To introduce a variety of programmes to increase the number of children active for 30 active minutes. E.g. mile a day, wake and shake and exercise programmes led by KS2.
- To continue to develop intra house sports in lunch times.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To upskill pupil leaders within the school to promote health and well-being.
- To attend more competitions provided within the county sport partnerships.
- To extend the provision at break- times and lunchtimes for more structured play.
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### Areas for further improvement and baseline evidence of need:

- To upskill staff in the teaching of outdoor learning through the wild tribe programme.
- To upskill staff in the teaching of dance and gymnastics.
- To introduce the wild tribe explorers programme to target children with low self -confidence and low self -esteem.
- To introduce a health and well- being day to raise the profile of health and well -being.
- To access the cpd and training programme through Arena membership.
- To continue the inter school competitions.
- To continue to develop cricket through the NGB programme and Kwik cricket developing club links.
- To introduce cricket at KS1.
- To utilise a specialist coach to deliver curriculum support and after school clubs.
- To introduce the Absolute Education programme to support the monitoring of participation in clubs and competition.

### Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Absolute Education	£270	Able to accurately see which children in school are physically active on a regular basis.	Able to effectively spot target children, who need to be given an opportunity to develop love and enjoyment for a sport.

<p>To continue to develop opportunities for children to engage in a daily active 30 minutes through activities in class</p>	<p><b>Through PE lead</b></p>	<p>Specialist PE teacher utilised Use of go noodle and other apps.</p>	<p>PE lead will lead a staff meeting on the different activities that are available during different parts of the day.</p>
<p>To allow pupils parliament to raise money for active playground equipment.</p>	<p><b>Through PE lead and Pupil parliament</b></p>	<p>Children in playground pupil parliament will be given the opportunity to come up with a manifesto of what changes they want to make to the playground/playground equipment.</p>	<p>All year groups will be allocated money towards buying a piece of playground equipment they would like to use at break and lunch times.</p>
<p>To enable pupils to use up to date and safe equipment.</p>	<p><b>£673. 78</b></p>	<p>Stock check taken by PE lead and any gaps in equipment filled.</p>	<p>Children will be able to use appropriate and safe equipment to complete a range of activities.</p>

**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Continue to develop playground leaders with the support of the PE specialist.</p>	<p><b>N/A</b></p>	<p>5 Playground leaders delivering activities on a regular basis, raising the profile of physical activity.</p>	<p>Continue to provide sports leadership opportunities for children.</p>
<p>To develop healthy school and playground section of the Pupil Parliament</p>	<p><b>N/A</b></p>	<p>Pupils being given the opportunity to make key decisions about PE and</p>	<p>Continue to develop and extend opportunities for the sports council to shape whole school PE.</p>

<p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p>	<p><b>N/A</b></p>	<p>School Sport within the school which has raised the profile of PE and school sport. This will also help to raise the awareness of our school being a healthy school.</p> <p>PE noticeboards used for sports clubs, intra school competitions and playground leaders.</p>	<p>Ensure noticeboards are updated regularly. Children have the opportunity to have an input into displays.</p>
<p>Celebration assemblies used to recognise and reward achievement in PE and school sport.</p>	<p><b>N/A</b></p>	<p>Children have received certificates for participation in local competitions and these were displayed on the school sports boards.</p>	<p>Continue to promote and celebrate sports and physical activity participation as a whole school.</p>
<p>2 x Wild tribe explorers To improve confidence and self-esteem through outdoor learning. To promote behaviour for learning.</p>	<p>£1575</p>	<p>Baseline assessment given. Sense of personal power. Sense of belonging.</p>	<p>Children will have a greater sense of team work and will be given opportunities to improve their understanding of the learning connection block through outside learning.</p>

**Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Sign up to ARENA membership, allowing access to a wide range of CPD opportunities.	£550	Staffs have worked with the specialist PE teacher and areas for development have been identified.	Staff to be given termly opportunities to review their own PE delivery and the PE lead facilitates further opportunities for CPD. ADMAT and school to explore INSET training.
12 weeks wild tribe with club	<b>£2362.50</b>	Baseline assessment given. Sense of personal power. Sense of belonging.	Staff given CPD to take forward in their own lessons.
PE lead given time away from the classroom to organise, administer and review PE provision to enable staff to have access to CPD opportunities.	<b>N/A</b>	PE lead has taken time to ensure all staff have a clear scheme of learning to follow and the appropriate resources to deliver the curriculum.	PE lead continues to receive time to ensure whole school PE is successfully delivered. New information and knowledge informs future practice.
Specialist PE teacher delivers lessons three afternoons a week. Delivers in all areas except	£8000	Information fed back to staff. Football, cricket,	Staff will have increased knowledge and confidence to deliver a

<p>Gymnastics and dance.</p>		<p>athletics, tag rugby, gymnastics. Staff have increased skills in delivery of all areas of the curriculum through conversations and observations. Also, students have access to level 2 competitions.</p>	<p>comprehensive curriculum, varied after school program and access to competitions.</p>
<p>Employment of specialist staff to deliver a variety of after school clubs.</p>	<p><b>£1300</b></p>	<p>PE specialist has worked with the whole school and staff to ensure a consistent and fluid delivery of PE. After school opportunities have been extended and access to level 2 competitions has increased.</p>	<p>Staff are up skilled and able to deliver lessons and after school opportunities in the future.</p>
<p>Employment of a specialist PE teacher to up skill staff and deliver Gymnastics and dance. – 12 weeks</p>	<p>£1687.50</p>	<p>PE specialist to deliver dance and gymnastics lessons to improve the FMS of children within KS1.</p>	<p>Staff will have increased knowledge and confidence to deliver a comprehensive curriculum, specifically in dance and gymnastics.</p>

<p>Employment of specialist teachers in Wild Tribe and dance to deliver curriculum sessions with after school clubs.</p> <p>Brendan Worth Cricket Coaching to Y4 and 6</p> <p>Chance to shine cricket ECB year 2 and 3. 6 sessions delivered in this programme.</p>	<p>Costed throughout</p> <p>£900</p>	<p>Giving children more access to different types of activities.</p> <p>Children will be given opportunities to improve their cricketing skills and will take part in Diamond cricket (year 4) and Cornwall cricket board (year 6) competitions.</p>	<p>Children will have increased knowledge and confidence to in a wide range of areas in the curriculum. Children will also have access to a wide range of after school opportunities.</p> <p>Staff will have increased knowledge and confidence to deliver a comprehensive curriculum, varied after school program and access to competitions.</p>
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**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>The school works with the local bowling club to deliver an after school club and opportunities for level 2 competitions.</p>	<p><b>FREE</b></p>	<p>Access to a broader range of sports and scope to develop uninterested students participation.</p>	<p>Children have access to a wider range of sports as a starting point.</p>

<p>Number of clubs – 16 clubs running throughout the year.</p> <p>5 – autumn 6- spring 5 -summer</p>	<p><b>Costed above.</b></p>	<p>Children have the opportunity to play an alternative sport regularly and work towards a level 2 competition.</p>	<p>Continue to expand the range of after school opportunities and utilise club links to further this.</p> <p>Maintain relationship with the bowling club and monitor equipment for continued usage.</p>
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**Key Indicator 5 : Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the Launceston College cluster competitions by signing up to sports package.</p>	<p><b>£850</b></p>	<p>Children at both KS1 and KS2 have attended competitions and festivals throughout the year.</p>	<p>Continue to build and maintain relationships with the secondary school for increased sports opportunities.</p>



<p>Transport to events and competitions</p> <p>Participate in ARENA level 2 competitions. Arena Football league, Tag Rugby, bowls. Indoor athletics</p> <p>Use PE lead to co-ordinate inter school competitions locally.</p> <p>County Competitions in cricket for year 6 and year 5 Cornwall cricket boards open.</p>	<p><b>£500</b></p> <p><b>Within ARENA membership above</b></p> <p><b>N/A</b></p> <p><b>Within PE salary above</b></p>	<p>Children at both KS1 and KS2 have attended competitions and festivals throughout the year.</p> <p>Children have competed in Touch Rugby, football and bowls.</p> <p>Launceston Area school competitions have started to be developed and children have already participated in cross country.</p> <p>KS2 have had the opportunity to play intra school sports in the Autumn term. Cricket got through to the county finals in all these competitions with 24 children, 8 in each team achieving success. Successful in getting through to the quarter finals.</p>	<p>Explore local competitions within walking distance to ensure continued provision of competitions.</p> <p>Continue to engage with level 2 competitions and ensure these align with after school club provision.</p> <p>Collaborate with local schools to re-establish local netball and football leagues.</p> <p>Combine lunchtime competitions with playground leaders and alternative sports opportunities. Run every term.</p>
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Investigate purchasing a scheme for swimming which can be used by teachers to ensure children can access a badge for their achievement.		Accessed swim England swimming charter.	
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?			Yes
<b>Total funding - £19,225</b>		<b>Total funding allocated to date – £18,628.78</b>	<b>Total funding to be allocated - £556.62</b>