

**Year 3 Home Learning
Autumn 2**

Complete a minimum of one task from different areas of the curriculum and record in your home learning book. How you research your findings is entirely up to you. You can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that you do not copy out screens from books or the internet.

You must also practise your spellings and multiplications, read (remember to record it in your book).

We will normally share home learning each Friday.

1 Dojos

You have completed your home learning and made some effort. I would like to see more consideration over the content and /or presentation of your learning.

2 Dojos

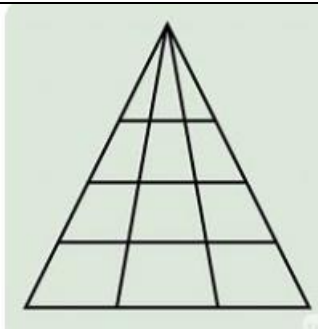
This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning.

3 Dojos

Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.

Maths

LI: to know the multiplication for division facts for 2x tables.
Times Table Rock Stars is a great way to practise.



LI: To systematically solve a problem.

- 1) How many triangles can you see?
- 2) Make a similar shape problem of your own.

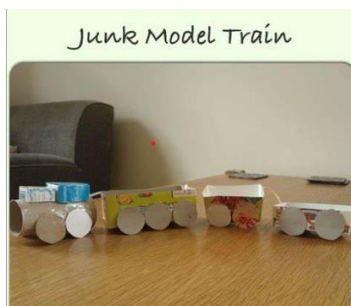
English

LI: to be able to use expanded noun and adverbial phrases.
Use your senses to describe a favourite place. It could be somewhere you have travelled to or your room or place.

Science/ DT

Forces
LI: To be able to apply push and pull to a junk model

- Create a model of your choice.
- It must have a moving element demonstrating push or pull.



Design Technology

Make sure you have adult assistance for using sharp or hot equipment.

To be able to write instructions for your own recipe.



Design and make a healthy topping for a pizza. Write the recipe in your home learning book.

(If you don't like pizza, choose something else.)

To be able to follow instructions.

Choose a recipe of your choice and make at home. Be sure to tell us how it turned out.

Choose a new game you haven't played before: read and understand the instructions before you play.

Geography/History

How and why has Launceston changed?

To be able to explain how and why Launceston has changed

Create a mini project on Launceston.
What changes have you noticed? Why do you think they happened?

Talk to your parents, grandparents – what changes have they seen. Why do you / they, think they happened?



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