

## Year 5 Home Learning Culture The Americas

Each week complete a minimum of one task from different areas of the curriculum and record in your home learning book. How you research your findings is entirely up to you. You can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that you do not copy out screens from books or the internet.

You must also practise your spellings and multiplications, read (remember to record it in your book).

There **may** also be a small amount of maths or literacy to complete. We will normally share home learning each Friday.

### 1 Dojos

You have completed your home learning and made some effort. I would like to see more consideration over the content and /or presentation of your learning.

### 2 Dojos

This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning.

### 3 Dojos

Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.

### Maths

**LI:** to know the multiplication facts to 12.

. It is very important that you can recall all multiplication and division facts. Make sure that you practise daily. Don't forget to go on Time Table Rock Stars!

to be able to create art using angles - see the sheet provided.

To create art using shape and symmetry.

Using squared paper, create a design making sure you have at least one line of symmetry; you could try having two lines of symmetry (horizontally and vertically through the middle).

Feel free to ask for some squared paper.



### English

**LI:** To be able to write a persuasive letter.

### Spelling Practise and reading.

Choose a topic that you are concerned about and research as much information as you can. It might be deforestation; plastic pollution or an animal becoming extinct.

Write a letter to someone in authority - it might be the government, supermarket, or even the school - expressing them of your concern and what you think they should do about it.

### The Americas

**LI:** to be able to research one of the 7 Wonders of the United States of America

To be able to research and present information.

### History

Find out about one of the Wonders of the United States and create a mini project. Present it in whatever way you choose.

Find out about a country in North, Central or South America and create a mini project. You can present it in whatever way you choose.

### Art /DT

**LI:** take be able to apply photography to art.

You can impose it using ICT or print it and include it in collage; or you can let your imagination run wild and use it in art in whatever form you wish.

**LI:** To be able to use cultural art as inspiration for your own.

Research native American art - can you know create some of your own?



### Science Animals including Humans.

**LI:** to recognise how we change as we grow.

Draw or print pictures of yourself as a baby/ young child and as you are today. Label the pictures with similarities and differences.

To explore scientific language.

Complete the word search.

Use a dictionary to find the meaning of any unfamiliar words.

# Human Life Cycle

f e r t i l i s a t i o n a  
a e a t d c h i l d h o o d  
t w d o h g o a i t s i n u  
a r u i t h e q f u a i c l  
k f l o x j u e e m d g p t  
e d t d o v t r c e o r r h  
r t h y e u e e y l l o e o  
p a b z s g y d c o e w l o  
u a g w a h a o l w s t d d  
b a n n t s t d e o c h d e  
e a e m i l l i l o e n o a  
r e g e s t a t i o n i t r  
t e c u d o r p e r c e n i  
y c n a t c e p x e e f i l

puberty  
life cycle  
gestation  
growth  
reproduce  
fetus

baby  
fertilisation  
toddler  
child  
teenager  
adult

life expectancy  
old age  
adolescence  
childhood  
adulthood

