



## Windmill Hill Academy Homework Menu: Year Two



### Environmental: Rainforests

#### *Reading, Phonics and Maths*

*We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:*

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.*
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.*
- Particularly enjoyed reading this book and looking at the illustrations.*
- John has read more books by the same author at home.*
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.*
- He spotted a full stop!*
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.*

*You will notice that your child has a sheet of questions (age-appropriate) stuck into their home learning books. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.*

***\*Online Learning\*** Your child has access to Phonics Play as well as Bug Club E-Books. There is also the opportunity to use the Year 2 spelling website Spelling Play. You do not need a login in for this.*

*Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.*

*Please use 'Times Table Rockstars' which is a website where children can practice their times tables in an exciting and engaging way. Their log in is stuck into their homework book. This will help your child with our 'Around the World Times Tables Challenge'.*



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**Learning Activities**

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If they do complete any of the project activities this half term, please can your child bring them in on 6<sup>th</sup> of April.

I enjoy ...	Level of difficulty			
	Easiest			Hardest
<p>I enjoy Maths.</p> <p>LI: To be able to find fractions of amounts.</p>	<p>I baked 20 cakes. I gave half of the cake to my mum. How many cakes did I give to my mum?</p>	<p>There were 100 children in the hall. Half of the children were wearing blue jumpers. How many children were wearing blue jumpers?</p>	<p>There were 16 grapes in a packet. I ate a quarter of them. How many grapes did I eat?</p>	<p>There were 20 chickens on a farm. <math>\frac{3}{4}</math> of them laid eggs. How many chickens laid eggs?</p>
<p>I enjoy writing.</p> <p>LI: To write in accurately punctuated sentences.</p>	<p>Write a setting description for a rainforest making sure that you include the 5 senses.</p>	<p>Create an information poster about an animal or plant you would find in the Amazon Rainforest.</p>	<p>Write a story set in the rainforest.</p>	<p>Write a persuasive letter to stop deforestation in rainforests.</p>
<p>I enjoy painting, drawing &amp; visualising.</p> <p>LI: To include increasing detail and accuracy when drawing and painting.</p>	<p>Draw an animal or plant you would find in the Amazon Rainforest.</p>	<p>Paint an animal or plant you would find in the Amazon Rainforest.</p>	<p>Create a print of an animal you may find in the Amazon Rainforest.</p>	<p>Paint a rainforest scene.</p>
<p>I enjoy hands on activities.</p> <p>LI: To explore how to join / attach different types of</p>	<p>Make play-doh rainforest animals.</p>	<p>Create a rainforest collage using items from outdoors.</p>	<p>Create a rainforest in a shoebox.</p>	<p>Create a rainforest scene that has a moving part.</p>



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<i>materials together.</i>				
<i>I enjoy making and listening to music. LI: To use your voice creatively and expressively.</i>	<i>Make and record your own song about Rainforests.</i>	<i>Record your own song about the Rainforest including instruments.</i>	<i>Make your own rainstick.</i>	<i>Record a song using your rainstick.</i>
<i>Alternatively, something of your own choice – be creative!</i>				



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