

Results SEN Parental Satisfaction Survey (parents of pupils on the Record of Need) – December 2022  
Number of returns = 9 (45%)

| Autumn Term 2022 Questions  | Agree | Partly agree | Disagree | Conclusion          |
|---|-------|--------------|----------|---------------------|
| Do you feel your child and their needs are well supported?  | 77%   | 22%          | 0%       | Vast majority agree |
| <p><b>Parent Comments:</b></p> <ul style="list-style-type: none"> <li>The school have been fantastic and supportive.</li> <li>Much better this year.</li> <li>Need more notice when taking him out of school.</li> </ul>  |       |              |          |                     |
| Do you understand how well your child is progressing?   | 77%   | 22%          | 0%       | Vast majority agree |
| <p><b>Parent Comments:</b></p> <ul style="list-style-type: none"> <li>Meet the teacher was a big help and I appreciated the extra time.</li> <li>We are hopeful we can support his progress at home.</li> <li>Yes, Windmill communicates with us on our child's progress.</li> <li>I understand to the best of my ability.</li> </ul> |       |              |          |                     |
| Is your child happy in school?  | 66%   | 33%          | 0%       | Majority agree      |
| <p><b>Parent Comments:</b></p> <ul style="list-style-type: none"> <li>Runs to school and tries to go back in at end of day.</li> <li>Some days doesn't want to attend school.</li> <li>Due to learning difficulties, he struggles which makes him feel sad sometimes.</li> </ul>  |       |              |          |                     |
| Do you feel part of reviewing your child's progress, alongside staff?   | 66%   | 0%           | 11%      | Majority agree      |

**Parent Comments:**

- Spoken to his teacher at parent’s evening and TA at daily handover.
- ... has improved with his learning.
- Prior to meet the teacher, communication has been initiated by me.
- Don’t fully understand the question.
- Not sure about the question.

Are your views, as a parent listened to?

55%

33%

0%

Majority agree

**Parent Comments:**

- I feel I had chance to put my concerns across at ‘meet the teacher’.
- I feel I notice things and my ideas could be more openly embraced.
- Don’t get chance to express my views apart from meetings with Kathy (SENCo) and Nikki (Educational Mental Health Practitioner).

Is there anything you would like to add that would help the school improve its policy or its service to parents whose children may have special educational needs or a disability?

**Parent Comments:**

- I am VERY thankful for your help and with any questions I have to ask.
- More regular updates even if via a message or email.
- Pointers as to how to support at home and to understand the extra support in place for.
- His TA is really good with him.
- To be informed if there are any highly contagious illnesses.
- More help with after school clubs.

**How will Windmill Hill address parental concerns/ comments?**

- Pupils’ progress is reviewed each term with parents, and pupils if possible and appropriate, at parent/ teacher meetings. During these meetings, Provision Map targets are discussed, and all (parents, pupil, school) agree next steps. We will continue to make additional arrangements for parents who have not attended these meetings to arrange to meet and to discuss targets at a mutually convenient time.
- The SENDCo will continue to be available at Parents Evenings to discuss any concerns with parents
- The Code of Practice stipulates that the school meets with parents of pupils with SEND at least termly, which is addressed by the termly parents’ meetings. Parents are advised to contact the class teacher if they have any concerns regarding the provision for their child’s learning needs. Targets are shared with parents at Parent’s Evening on how to support their child at home.

- We continue to have an 'open door' ethos to parents meeting the class teacher, SENDCo, Head of School, to support with any concerns, requests or sharing of information. Please contact the school to arrange a convenient time to meet.
- Pupils are generally supported in small groups to encourage independent learning skills and to prevent over reliance on an adult. Please see our advice on the SEND section of the website: **Utilisation of Learning Support Assistants**  
[https://www.windmillhillacademy.org/web/wha\\_utilising\\_learning\\_support\\_assistants/626978](https://www.windmillhillacademy.org/web/wha_utilising_learning_support_assistants/626978)
- Staff work hard to notice, support and adapt teaching if pupils are finding it difficult in a lesson. We encourage pupils to speak to an adult if they are finding it tricky but understand this may not always be possible. In these cases, please contact your child's teacher to discuss further in the first instance.
- At Windmill Hill, we believe the social, emotional and mental health of our pupils is so important for a child to be ready to learn which is why we run interventions to support the Social, Emotional and Mental Health needs of pupils. We are very lucky to have a Emotional and Mental Health Practitioner attached to our school who works with individuals, small groups and whole classes. We also offer Lego therapy and individual or small group sessions with our Trauma Informed Schools Practitioner, Mrs Mason.
- To continue to support parents with information on how to support their child's needs, possible referrals to external agencies e.g. speech & language, occupational health etc.
- School to continue to gain the views of pupils re their learning and possible next step targets. Where possible, pupils to attend the meeting with their parents to ensure that all have a voice in setting and reviewing targets
- Advice continues to be gained from our Educational Consultant regarding pupils presenting with more diverse needs or suggested additional strategies to meet needs within school. Ongoing opportunities for parents to meet and share this advice with the Educational Consultant. Written reports are also provided, which detail possible support to be used at home to assist parents meeting their child's additional needs. The report provides more detailed advice from a professional that is beyond the expertise of school professionals, often relating to medical or neurodevelopmental conditions, that are impacting on the child achieving their potential.
- The school acts on the advice of Public Health England and in line with National and Local policy in all cases of reporting to parents in the case of major illnesses. We endeavour to provide parents with the correct information in a timely manner.
- We are delighted our children want to join after school clubs. If you wish your child to join an after school club, please discuss with class teacher, SENDCo or Head of School in the first instance.

