Phase 5 - Spring 1 Week 1

**Focus -** y /ee/ e /e/ wh /w/ & Grow the code: /oa/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a>

Phonemes we will be focusing on this week in school -						
y	/ee/ funn <b>y</b>	ea		<i>/e/</i> h <b>ea</b> d		
wh	/w/ <b>wh</b> eel	Grow the code:	t <b>oe</b>	sh <b>ou</b> lder		

We will be reading and writing words. Can you see this week's focus phonemes?sillygoesfeatherboulderwhisperhairywoereadywhitebreakfastsmellywhimper

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Look at the happy children being silly on the beach.

Is there any bread for breakfast?

I feel happy when the whale is near me in the water.

I was sitting on the boulder with my toes in the water.

We will be practising tricky words. Can you spot the tricky part of the word?

want water any many again

**We will be spelling words.** Can you write these words? Can you use the correct phonemes?

happy head wheel toe shoulder

Phase 5 - Spring 1 Week 2

**Focus -** y /igh/ ow /oa/ g /j/ ph /f/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -					
y	/igh/ fl <b>y</b>	OW	/oa/ sn <b>ow</b>		
g	/j/ <b>g</b> iant	ph	<i>/f/</i> <b>ph</b> one		

We will be reading and writing words. Can you see this week's focus phonemes?						
spy follow gem elephant						
photo	reply	yellow	magic			
show	dolphin	energy	my			

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The bird is trying to fly.

The yellow sun shines in my window.

The giant has a huge gem on its finger.

I can take photo of a dolphin with my phone.

We will be practising tricky words. Can you spot the tricky part of the word?

could would should who whole where

We will be spelling words. Can you write these words? Can you use the correct phonemes?

fly grow huge phone

Phase 5 - Spring 1 Week 3
Focus - le /l/ al /l/ c /s/ ve /v/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a>

Phonemes we will be focusing on this week in school -						
le	/l/ app <b>le</b>	al	/l/ met <b>al</b>			
C	/s/ i <b>c</b> e	ve	/v/ gi <b>ve</b>			

We will be reading and writing words. Can you see this week's focus phonemes?						
apple equal have space						
sparkle	ice	final	live			
leave puddle mice petal						

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I can see a giant, white beetle swimming in the puddle.

They can carry the huge metal elephant up the stairs.

The mice are eating nice apples.

The space puzzle is hard to solve.

We will be practising tricky words. Can you spot the tricky part of the word?

Mr Mrs Ms school call different

We will be spelling words. Can you write these words? Can you use the correct phonemes?

bubble total face give

Phase 5 - Spring 1 Week 4

Focus - Grow the code: /u/ & se /z/ se /s/ ce /s/ ey /ee/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a>

Phonemes we will be focusing on this week in school -						
Grow the code:	s <b>o</b> m <b>e</b> m <b>o</b> ther	y <b>ou</b> ng	se	/z/ chee <b>se</b>		
se /	ce	/s/ mou <b>se</b> fen <b>ce</b>	ey	/ee/ donk <b>ey</b>		

We will be reading and writing words. Can you see this week's focus phonemes?brotherteasemonkeyfencenothinglovesonpurseabovehoneypraiseyoung

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I am gentle when I touch the young puppy.

Please whisper as loud noise will wake the baby.

This horse can leap over a huge fence.

The donkey waits in the valley for its friend, the monkey.

We will be practising tricky words. Can you spot the tricky part of the word?

people your their thought through friend work

**We will be spelling words.** Can you write these words? Can you use the correct phonemes?

touch won cheese dance key

Phase 5 - Spring 1 Week 5

Focus - Grow the code: /oo/yoo/ /ee/ /s/z/ /oa/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a>

Phonemes we will be focusing on this week in school -							
Grow the code: /OO/YOO/				Grow the code:	de: Grow the code: Grow the code $/Z/$ $/OQ/$		
ui fruit	<b>ou</b> s <b>ou</b> p	ea e-e ey ee	e ie y	ss c se ce	zz s se	ow ou o	oe o-e oa

We will be reading and writing words. Can you see this week's focus phonemes?							
youth	group	juice	bruise	fruit	soup		
sheet	treat	these	happy	be	honey		
face	visit	princess	horse	ice	noise		
yellow	coat	home	total	go	window		

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The blue fruit had a bruise.

These sheep have sharp teeth and little feet.

Each time the mouse visits, it eats a chunk of cheese.

The wind goans through the old windows.

,	We will be practising tricky words. Can you spot the tricky part of the word?							
	water	want	any	many	again	could		
	would	should	who	whole	where	two		
	Mr	Mrs	Ms	school	call	different		
	people	your	their	thought	through	friend		
	work							