

Year 3 Home Learning

Autumn 1

Rebellion and Invasion

Each week the children choose one learning activity from below and record into your home learning books. How the children research or present their findings is entirely up to them. They can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that children don't copy out screens from books or the internet.

Throughout the week we set aside some class time for sharing the homework. Your support while your child is doing their homework is greatly appreciated but **please do not be tempted to do it for them**. The important things are that your child enjoys what they are doing, discovers something new and practises learning independently. Your child should also read daily, practise spellings within their homework book and learn the statutory list for Y3/4 (some may still be working on Y1 and 2 spellings). They need to learn multiplication / division tables (you can use My Maths) for their Around the World Maths Assessments. Thank you for your continued support.

Please bring homework books in for a Thursday to be marked and returned by Friday. Larger homework projects/ computer based project can be brought in at any time and will be shared at the end of a day with the class.

1 Dojo Home Learning Point You have completed your home learning and made some effort. We would like to see more consideration over the content and /or presentation of your learning.

2 Dojo Home Learning Points This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning

3 Dojo Home Learning Points Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.

Maths Reasoning and Problem Solving



1. Take five coins: 1p, 2p, 5p, 10p, 20p. Put them in a row using these clues. The total of the first three coins is 27p. The total of the last three coins is 31p. The last coin is double the value of the first coin.

Take six coins: two 1p, two 2p and two 5p. Put them in a row using these clues. Between the two 1p coins there is one coin. Between the two 2p coins there are two coins. Between the two 5p coins there are three coins. What if you take two 10p coins as well, and between them are four coins?

Imagine rolling one dice. The score is the total number of dots you can see. You score 17. Which number is face down? How did you work out your answer?



English

LI: To research and summarise
Find a job that you would like to research and write about it to share with the class.

LI: To be able to apply spellings (including topic words)
Choose at least 5 words that you are learning at the moment and use them each in a sentence. Can you also find the definitions of your words?

LI: to be able to apply poetry features to your own writing.
Can you write a riddle describing an object, or person etc. We can share them in class and see if we can guess what it is!
Or
Write your choice of style of poem using your topic learning and descriptive language.

History Launceston Castle

LI To understand how our knowledge of the past is constructed through different sources.
What can you find out about Launceston Castle? You can use books, the internet, talk to family members or any other sources of information. Present your learning in a page of your learning book.

LI To use different art mediums.

Draw, paint, collage or model of Launceston Castle.
You could use different mediums to create a landscape of the castle.

Art/ ICT/PSHE RRSA

ICT: LI To understand how to use the internet safely
Create a poster on e-safety (how to use the internet safely)

Art: LI To use charcoal with control to show light and shade.
Research Edward Degas 'Laura' Bellett dancers for inspiration.

RRSA: LI To Write down all the ways that you uphold UNICEF Article 31:
Every child has the right to rest, relax, play. You could list all the things you do in a

PSHE: LI To name emotions.
Draw a picture of a pet that you would like to have. Name all the emotions that you may experience from owning a pet (write them around your drawing) What responsibilities come with having a pet?

			typical day which includes all the ways you do this.	
Essential Home Learning: <ul style="list-style-type: none">• Know your multiplication facts for 2/3/4/5/8/10• Practise spellings list• Be able to spell in words numbers to 100• Be able to spell all the words from the Year One and Two list• Read every day,				
Enjoy!				