

Learning Organiser: What does it take to be a great explorer?

Key objective

To understand the achievements of a number of great explorers through time and consider some of the things they have in common.

Important things I will know, understand and do

What an explorer does

The achievements of Ranulph Fiennes and why he is considered the world's greatest living explorer

The accomplishments of Amy Johnson

Why Amy Johnson's achievements were particularly remarkable given the expectations of women in society at that time

What Christopher Columbus succeeded in doing during his expeditions

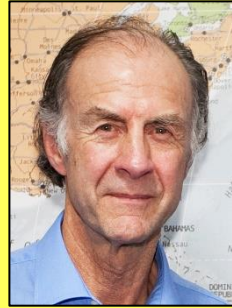
Why Christopher Columbus was able to accomplish what he did

Who Neil Armstrong was and what he achieved in 1969

The challenges that will be faced by explorers to Mars in the future

The personal qualities that most explorers must have in order to succeed

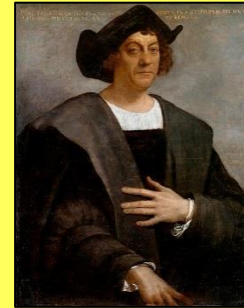
Important people I will investigate



Ranulph Fiennes



Amy Johnson



Christopher Columbus



Neil Armstrong

Important historical concepts I will understand

Significance	identifying events, sources, people or ideas I think are the most important
Sources	evidence I use to gather information and reach judgements
Chronology	arranging things that happened in the past in their correct order
Empathy	placing myself in another's position to better understand the things they do
Empire	a group of countries ruled by a single person, government or country
Conquer	take control of a place or people by force
Monarch	a king or queen that rules a country
Slave	a person who is the legal property of another and forced to obey them
Trade	the buying and selling of things between countries
Society	a group of people who share a common way of life
Equality	having exactly the same rights in life as everybody else
Timeline	a graph showing events in the order they happened

Important historical sources I will use

- Photographs
- Films
- Paintings
- Woodcut prints
- Letters
- Maps

Important places I will visit



Antarctica and the South Pole

Important maps I will refer to



Sebastian Münster's map of the New World, first published in 1540

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Important subject vocabulary I will learn

Voyage	a long journey especially by ship
Explore	travel to discover or to search for something
Pioneer	a person who does something for the first time
Discrimination	where someone or a group of people are treated differently or unfairly
New World	the lands of North America and South America that were not known to most Europeans until the 1500s
Navigate	travel along a planned route from one place to another
Merchant	someone who buys and sells goods to make a profit
Indigenous	the first and original people to live in a place
Mission	a task that a person or a group of people is given to complete
Motive	the reason someone has for acting in a particular way

Disciplinary thinking skills I will use to understand what I learn

Recognise	Name and point out who or what something is
Identify	Distinguish something or someone from others that may be similar
Describe	'Say what you see'. Give an account in words of something or someone
Observe	Identify and distinguish with a degree of analysis some things that may potentially be more noteworthy or important than others
Select	Decide upon and choose that information considered most suitable or relevant to answer a question
Categorise/ Classify	Arrange information into particular groups according to shared qualities or characteristics
Sequence	Place a set of related events or things that follow each other into an order
Compare and contrast	Find similarities and differences
Recall	Remember and recount something learned
Reason/ speculate	Thinking and forming ideas about something without necessarily firm evidence yet to back it up – conjecture, supposition
Summarise	Outline or sum up briefly the main points about something
Empathise	Placing yourself in another's position to better understand their motives, decisions and actions

Periods of time I will learn more about



The role of women in Britain in the 1930s



The Space Race in the 1950s and 1960s



NASA Mars Programme 2020-26