

Key Stage 2 Results - 2018

Achievement Key

In line/above national = **Green**

Just below national = **Orange**

Below national = **Red**

Results – Attainment (End of KS2/Year 6)

ARE (Age Related Expectation) = National age related attainment

GDS (Greater Depth Standard) = Above national age related attainment

School %

National Average %

ARE+ Combined (Read/Write/Maths)

57%

64%

ARE+ Reading

77%

75%

GDS+ Reading

23%

28%

ARE+ Writing

77%

78%

GDS+ Writing

20%

20%

ARE+ Grammar Punctuation Spelling

77%

77%

GDS+ Grammar Punctuation Spelling

33%

34%

ARE+ Maths

87%

76%

GDS+ Maths

20%

24%

Average Scaled Score – Attainment (End of KS2/Year 6)

School

National Average

Reading

104.7

105

Grammar Punctuation Spelling

104.9

106

Maths

104.4

104

Results – Progress (End Year 2 to end Year 6)

0.0+ = National progress related expectation

School

National Average

Expected Progress - Reading

+0.8

0

Expected Progress - Writing

-0.1

0

Expected Progress – Maths

+1.2

0

Commentary on Results and Context Impact:

- Cohort was made up of 30 pupils
- 33% of pupils were PPG
- 1 pupil had an education, health care plan
- Percentages for attainment in Reading, Writing and EGPS are in line with national averages at ARE+
- Percentage for attainment in Maths is above national averages at ARE+
- Progress in Reading, Writing Maths is in line with national averages at ARE+
- Combined ARE+ was 57%- this was below the national average 2018
- GDS+ was achieved by 23% of cohort in reading, 20% in Maths and 33% in GPS – below national average 2018
- GDS+ was achieved by 20% of cohort in Writing – in line with national average 2018

Next Steps for the Academy:

- Implement the learning improvement priorities detailed in the Academy Improvement Plan 2018-19 to improve attainment and progress. Summary below:
 1. Improve the percentage of pupils reaching ARE in Reading, Writing and Maths combined
 2. Improve progress of writing in KS2 so a higher percentage of children make more than expected progress
 3. Improve attainment and progress through greater partnership working with parents and carers