

Learning Organiser: Where in the world is home for Denise and how does it compare with where I live?

Key objective

To describe and explain the main physical and human features of St Lucia and the town of Soufriere and compare these with their own

Important things I will know, understand and do

The location of St Lucia in relation to the United Kingdom, and the continents and oceans of the world

The main physical and human features of St Lucia

The main physical and human features of the town of Soufriere and how they compare with the features of the settlement in which I live in the United Kingdom

The features of the tropical climate of St Lucia

How the climate of St Lucia compares with the temperate climate of the United Kingdom and polar regions of the world

Which areas of the world have a tropical, temperate and polar climate

Examples of specific countries with tropical, temperate and polar climates

What a volcano is and how it is formed

The four nations of the United Kingdom, their capital cities and the main oceans and seas surrounding the British Isles

The region in which I live within the United Kingdom and the location of my home settlement

Observe, collect and present land use data of my locality collected through fieldwork

Important geographical techniques I will use

Fieldwork data collection	Observe, record and interpret land use data relating to the local area
Data representation	Bar Graph; Line Graph; Pictogram; Tally Chart; Venn Diagram; Map Symbols; Map Key; Annotated Map
Mapwork	World maps; Atlases; Globe; Terrestrial, Aerial and Satellite photographs.
Map techniques	Number – letter co-ordinates; Eight Points of Compass

Important places I will visit



The Island country of St Lucia in the Caribbean Sea in Central America

Important settlements I will study



The Town of Soufriere in St Lucia

Important geographical concepts I will understand

Physical feature	natural things that would be present even if there were no people
Human feature	things that have been constructed by people
Environment	the particular physical and human features which make places distinctive
Region	an area of land that has common features such as a particular climate or religion
Land use	how people have decided to use an area for a specific purpose such as farming or building towns and cities
Country	a nation with its own government and territory
Location	the position of something on Earth
Economic activity	making a product or providing something that others pay for
Settlement	any place where people live such as a village or city
Climate	the average weather conditions of a place over a long period of time
Ecosystem	the community of living things to be found in a particular area which depend upon each other
Tourism	visiting places that involves staying away from home for one or more nights

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Important subject vocabulary I will learn

Landscape	everything that can be seen when looking at a particular place
Rainforest	dense evergreen woodland found in tropical regions around the Equator
Tropical	regions of the Earth surrounding the Equator
Vegetation	the plant life including trees found covering the ground in a particular place
Island	an area of land surrounded by water
Town	a place with lots of houses where people live and work but smaller than a city
Route	the way taken to get from one location to another
Terrain	the physical features of the land
Bay	a semi-circular area of sea water found along a coastline
Mountain	a landform higher than 600m that rises above the surrounding land
Volcano	a landform (usually a mountain) from which red hot liquid rock called magma or lava erupts onto the Earth's surface
Plantation	a large farm which specialises in growing just one crop such as cacao

Important economic activities I will understand



Tourism



Making chocolate from cacao beans

Important environments I will investigate



Rain Forest

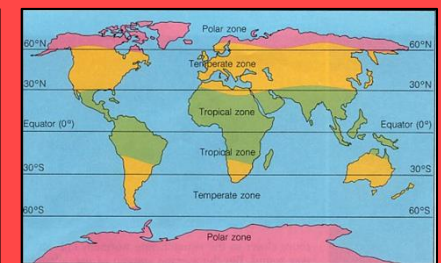
Disciplinary thinking skills I will use to understand what I learn

Recognise	Name and point out who or what something is
Identify	Distinguish something or someone from others that may be similar
Describe	'Say what you see'. Give an account in words of something or someone
Observe	Identify and distinguish with a degree of analysis some things that may potentially be more noteworthy or important than others
Select	Decide upon and choose that information considered most suitable or relevant to answer a question
Categorise/ Classify	Arrange information into particular groups according to shared qualities or characteristics
Sequence	Place a set of related events or things that follow each other into an order
Compare and contrast	Find similarities and differences
Recall	Remember and recount something learned
Reason/ speculate	Thinking and forming ideas about something without necessarily firm evidence yet to back it up – conjecture, supposition
Summarise	Outline or sum up briefly the main points about something

Important maps I will refer to



Political Map of the Caribbean Region



Climate Regions of the World