



Windmill Hill Academy Home Learning Menu: Year One



Autumn Two

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently.
- He spotted a full stop!
- Fluent and confident, showing enthusiasm and enjoyment.
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

Each week the children will be sent home with a reading book that is appropriate for their level and a library book for you to share together. New books will be sent out on a Thursday and collected on a Monday.



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Learning Activities: Your child has the opportunity to complete activities linked to their current learning concept, if they wish. Each week your child will also be sent home with a Little Wandle home learning sheet covering what we have learnt in the week.

I enjoy ...	Level of difficulty			
	Easiest		Easiest	Hardest
I enjoy Maths LI: To understand how to solve addition and subtraction problems.	Practise <u>counting</u> up to 20 and <u>writing</u> the numbers 1-20 accurately. Practise counting sets of real objects and recording the number there are.	I enjoy Maths LI: To understand how to solve addition and subtraction problems.	Practise <u>counting</u> up to 20 and <u>writing</u> the numbers 1-20 accurately. Practise counting sets of real objects and recording the number there are.	I enjoy Maths LI: To understand how to solve addition and subtraction problems.
I enjoy writing LI: To use description to create interesting sentences.	Write a <u>postcard</u> from somewhere you have visited. You could send the postcard to us in school if you would like to.	I enjoy writing LI: To use description to create interesting sentences.	Write a <u>postcard</u> from somewhere you have visited. You could send the postcard to us in school if you would like to.	I enjoy writing LI: To use description to create interesting sentences.
I enjoy painting, drawing and visualising. LI: To include increasing detail and accuracy when drawing.	Design and create your own <u>postcard</u> from a place of your choice that is somewhere else in the world.	I enjoy painting, drawing and visualising. LI: To include increasing detail and accuracy when drawing.	Design and create your own <u>postcard</u> from a place of your choice that is somewhere else in the world.	I enjoy painting, drawing and visualising. LI: To include increasing detail and accuracy when drawing.
I enjoy hands on activities.	Practise <u>travelling</u> in different ways, at different speeds and in different directions. Can you link a sequence of movements? (linked to PE)	I enjoy hands on activities.	Practise <u>travelling</u> in different ways, at different speeds and in different directions. Can you link a sequence of movements? (linked to PE)	I enjoy hands on activities.
I enjoy making and listening to music. LI: To explore music from different countries and cultures.	<u>Listen</u> to a song or piece of music from another continent. (What do you like about it? What instruments can you hear?)	I enjoy making and listening to music. LI: To explore music from different countries and cultures.	<u>Listen</u> to a song or piece of music from another continent. (What do you like about it? What instruments can you hear?)	I enjoy making and listening to music. LI: To explore music from different countries and cultures.
Alternatively, something of your own choice - a story, a poem, a letter or make a ...				