Windmill Hill Academy Homework Menu: Year 2

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- He spotted a full stop!
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of questions (age-appropriate) on labels in the back of their reading record. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

There is a handwriting strip stuck into your child's book showing how letters should be formed. There are also handwriting lines stuck into the book. This gives your child some space to practice their handwriting, whether they practice writing common exception words on there or key words linked to our 'Rebellion and Invasion' learning.

We now have access to 'Times Table Rockstars' which is a website where children can practice their times tables in an exciting and engaging way. Their log in will be stuck into their homework book. This will help your child to learn the 2x, 5x and 10x tables during this year.

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Learning Activities

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete.

I enjoy ...	Level of difficulty			
	Easiest			Hardest
I enjoy Maths.	1 + 9 = 2 + 8 = 4 + 6 = 7 + 3 = Can you practise your number bonds to ten. How quickly can you recall the facts?	LI I can bridge over ten. 5 + 6 = 8 + 4 = 3 + 9 = 8 + 7 = Can you show your method with diagrams? Did you bridge up to the ten first and split the number to make it easier? e.g. 7 + 8=? 7 + 3 = 10 3 needs 5 to make 8 so 10 + 5 = 15	Can you partition these numbers into tens and ones e.g. 26 = 2 tens and 6 ones 34 = 53= 27= 85= 45= 87= 93= 28=	I know my 2x table. I can chant my 2x table. I can verbally fill in the gaps e.g 2 x ? = 8 I can recall the 2x table using the division e.g. 8 divided by 2 = 4
I enjoy writing. LI: To write in accurately punctuated sentences.	I can write sentences about bears using a capital letter and a full stop. E.g. Bears eat both meat and plants.	To write 3 questions that they would like to know about bears, using a question mark at the end. E.g. Where do bears live?	Create an information poster about an animal that may live in a local river.	To write a fact file on a type of food that can't be grown in the UK.
I enjoy painting, drawing & visualising.	Draw a farm and decide what foods you may grow.	Paint a picture of an animal you may see on a British farm.	Draw and label a farm that you may find in the South West.	Help to prepare a meat with an adult using the skills from DT of peeling and grating.
I enjoy hands on activities.	Make a collage farm. Think of the different	Make a model of a farm using lego.	Create an animal you may	

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	colours you may see.		find on a farm, using clay.	
Alternatively, something of your own choice – be creative!				