

Year 3 Home Learning

Autumn 2

Natural Elements

Each week the children choose one learning activity from below and record into your home learning books. How the children research or present their findings is entirely up to them. They can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that children don't copy out screens from books or the internet.

Throughout the week we set aside some class time for sharing the homework. Your support while your child is doing their homework is greatly appreciated but **please do not be tempted to do it for them**. The important things are that your child enjoys what they are doing, discovers something new and practises learning independently.

Your child should also read daily, practise spellings within their homework book and learn the statutory list for Y3/4 (some may still be working on Y1 and 2 spellings). They need to learn multiplication / division tables (you can use My Maths) for their Around the World Maths Assessments. Thank you for your continued support.

Please bring homework books in for a Thursday to be marked and returned by Friday. Larger homework projects/ computer based project can be brought in at any time and will be shared at the end of a day with the class.

1 Dojo Home Learning Point You have completed your home learning and made some effort. We would like to see more consideration over the content and /or presentation of your learning.

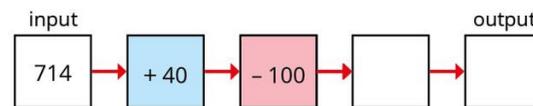
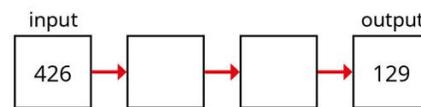
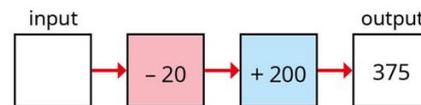
2 Dojo Home Learning Points This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning

3 Dojo Home Learning Points Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.

Maths Reasoning and Problem Solving

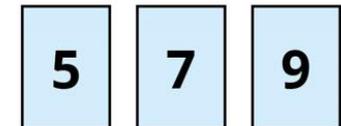
Log into TTRockstars and practise your timetables ready for the weekly around the world challenge.

Complete the function machines.



Is there more than one way each set of machines can be completed?

Ron makes a 3-digit number using the digit cards.



Ron subtracts 50 from his 3-digit number.

What number could Ron have now?

<p>English</p>	<p>LI: Explanation writing</p> <p>To research and explain a variety of ways that may help reduce plastic in everyday use. Can you design a poster around this or write a book?</p>	<p>LI: To be able to apply spellings (including topic words)</p> <p>Choose at least 5 words that you are learning at the moment and use them each in a sentence.</p> <p>Can you also find the definitions of your words?</p>	<p>LI: to write a recount</p> <p>Write a diary extract as if you are the tear thief. Who did you steal tears from today? What made them cry? Where they tears of joy or frustration?</p>
<p>Geography</p> <p>Local geography and how the town centre has and is changing.</p>	<p>LI To understand how our local town is changing.</p> <p>Can you make a tally chart to show what types of shops we have in our town? What do you notice about the types of shops we have? What are the most type of shops we have? Why do you think this might be? What type of shops would you like to see in the town centre and why?</p>	<p>LI To use signs and land marks to navigate.</p> <p>Can you spot and list as many road names as you can in and around Launceston. Are any in Cornish? Do any relate to another part of the country? If so which?</p>	
	<p>ICT: LI To understand how to create a stop motion animation.</p> <p>1. Using a camera and or computer can you create a stop start animation? You can upload to your J2E account and or even use J2E to support with this.</p> <p>2. Watch Wallice and Gromet animations and write a review on the stop start animation.</p>	<p>PSHE LI Valuing differences:</p> <p>Read the story The Ugly Duckling</p> <p>One of the ways the duckling suffered was because of name calling.</p> <p>Why did the other birds call him names? What names might they have used? How might calling someone names make them feel? What did he do because he felt this way? Do you think the duckling would forget the names the other birds called him? Hans Christian Anderson has written a powerful story that can teach us a lesson. What lesson can we learn from this?</p>	
<p>DT/ ICT/PSHE</p> <p>RRSA</p>	<p>DT LI To spot pneumatic and hydromatics in everyday life.</p>	<p>RRSA Dec 3rd SUNDAY is International Day of Persons With Disabilities Everyone has different levels of sight, mobility and ways of learning, but a lot of our public spaces are designed without thinking about the needs of everyone. What changes in your school or community could make it more accessible to more people? COP28</p>	

	How many devices around the house can you spot that uses either hydromatics or pneumatic in order to work?	
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Essential Home Learning:

- Know your multiplication facts for 2/3/4/5/8/10
- Practise spellings list
- Be able to spell in words numbers to 100
- Be able to spell all the words from the Year One and Two list
- Read every day,

Enjoy!