

Music:

Can you identify the sections of the music?

Who is the composer?

Can you find the pulse?

MFL:

Do you know the nouns for parts of the body?

Do you know the nouns for parts of the face?

Can you combine colour and other adjectives with shapes?

English:

A walk in London (Information text)

Can you use appropriate technical language for a certain topic?

Can you use diagrams and illustrations with captions?

Do you know what the features of an information text are?

Beyond the stars (Adventure story)

Can you use inverted commas to show speech?

Can you use expanded noun phrases correctly?

Can you write fronted adverbials and use a comma at the end?

Can you use a wide range of imagination and vocabulary to describe a setting?

Art: Printing

Can you complete *Printing including marbling, silkscreen and coldwater paste?*

Can you explore lines, marks and tones through printing on a variety of papers to create an image?

Can you explore images and recreate texture in a Collagraph print?

Computing -

Can you understand the risks involved in clicking on and opening links on suspicious websites and in emails?

Can you understand that hacking can be illegal and has consequences for the hacker?

Can you understand different measurement techniques for weather, both analogue and digital?

Maths

Can you recognise and show, using diagrams, families of common equivalent fractions?

Can you count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10?

Can you solve problems involving increasingly harder fractions to calculate quantities?

Can you add and subtract fractions with the same denominator?

Geography: How Launceston has changed over the last 100 years.

Can you find similarities and differences between Launceston over the years?

Do you know the meaning of the phrase 'carbon footprint'?

Can you find reasons why Launceston's carbon footprint may be getting larger?

Can you find and describe the physical features of Launceston?

Can you find and describe the human features of Launceston?

Science - Living things and their habitats.

Can you recognise that living things can be grouped in a variety of ways?

Can you explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment?

Can you recognise that environments can change and that this can sometimes pose dangers to living things?

Year 4

Spring 2

A study of Launceston through the years.

Our Learning Journey and how you can help at home.

PE:

Can you understand that circuits can be sport specific?

Can you understand the importance of working with a partner or group?

Can you work with a partner in a skills-based situation?

PHSE

Can you recognise the risks of sharing content over the internet? Do you know what privacy settings are? Can you recognise appropriate people to help you if you have a problem?