

Windmill Hill Academy Homework Menu:

Year Two Natural elements

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- He spotted a full stop!
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you to ask your child questions about the book that they have read.

Online Learning Your child has access to Phonics Play as well as Bug Club E-Books. The login details for both websites can be found in your child's reading record / homework book.

Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

Learning Activities

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If they do complete any of the project activities this half term, please can your child bring them in on Friday 10th of December.

I enjoy ...	Level of difficulty		
	Easiest		Hardest
I enjoy Maths. L1: To be able to add and subtract 2- digit numbers	There were 11 people stranded on an island. 6 people came to rescue them on a boat. How many people are there now on the boat?	There were 20 people on an island. 12 people left. How many people are there now on the island?	Charles Darwin saw 37 monkeys on an adventure. 19 more monkeys went by. How many monkeys did Darwin see altogether?
I enjoy writing. L1: To write in accurately punctuated sentences.	Write a short description of an animal from the Galapagos islands.	Write a descriptive paragraph about the Galapagos islands	Write an adventure story that is set on the Galapagos islands.
I enjoy painting, drawing & visualising. L1: To include increasing detail and accuracy when drawing and painting.	Draw a Galapagos penguin.	Create a collage picture of a Galapagos penguin.	Draw an animal from the Galapagos islands in their natural habitat and write a sentence about your animal.
I enjoy hands on activities. L1: To explore making and testing foods, to see how they are made.	Help an adult at home to make some food.	Make a sandwich.	Make a food that you enjoy and share it with the people at home.
I enjoy making and listening to music. L1: To use your voice creatively and expressively.	Learn a Christmas song.	Make your own song about Charles Darwin	Record your own song about animals on the Galapagos islands, including instruments
Alternatively, something of your own choice – be creative!			