

PE and School Sport Action Plan

Windmill Hill Academy School 2022–2023

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16k-£17k per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2022/23	Funding allocated - £16K + £10 per pupil
Lead Member of Staff – Joshua Bullock	2022/23	
Total fund allocated	£18,360.69 (£710.69 carried over from previous year).	

Key achievements to date:

- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To upskill pupil leaders within the school to promote health and well-being.
- To attend more competitions provided within the county sport partnerships.
- To extend the provision at break- times and lunchtimes for more structured play.
- To upskill staff in the teaching of outdoor learning through the wild tribe programme.
- To introduce the wild tribe lessons in KS1 to target children with low self -confidence and low self -esteem.
- To introduce the Absolute Education programme to support the monitoring of participation in clubs and competition.
- To continue to develop Brenden Worth cricket coaching and improve links with local clubs.
- To improve the amount of opportunity children in KS1 have to access after school clubs and competitions.
- To access the cpd and training programme through Arena membership.

Areas for further improvement and baseline evidence of need:

- To upskill staff in the teaching of dance and gymnastics.
- To introduce alternative sports days and a health and well- being day to raise the profile of health and well -being.
- To introduce sugarsmart leaders and sugarsmart minis programme.
- To continue the intra sport competitions and the inter school competitions.
- To introduce cricket at KS1.
- To utilise a specialist coach to deliver curriculum support and after school clubs.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children

Funding allocated

Evidence and impact

Sustainability and next steps

<p>Absolute Education</p> <p>Develop a 30 minute timetable to include all activities which are delivered by playground leaders.</p>	<p>£370</p> <p>Through sports leader training</p>	<p>Able to accurately see which children in school are physically active on a regular basis.</p> <p>Active timetable being developed in conjunction with playground leaders and the morning exercise program.</p>	<p>Able to effectively spot target children, who need to be given an opportunity to develop love and enjoyment for a sport.</p> <p>Playground leaders manage equipment and organise the active timetable. The sports council is used to review this system periodically. Children in KS2 will be trained and will be able to lead activities at lunchtime when COVID-19 restrictions have eased.</p>
<p>Healthy hearts healthy minds KS1 - year 1</p>	<p>£292.50</p>	<p>Children will have a discussion will PE lead and will highlight ways in which healthy eating and living can be spread around the school.</p>	<p>Children will discuss with their class teacher and their peers the activities they would like to continue in the future. They will have a deeper understanding of the importance of having a healthy body and mind.</p>
<p>Health and well-being day to be carried out to improve children's knowledge of how to be healthy.</p>	<p>£337.50</p>	<p>Children will have a discussion will PE lead and will highlight ways in which healthy eating and living</p>	<p>Children to give presentations to other classes to help them understand how to improve their health and well-being.</p>

can be spread around the school.

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To develop healthy school and playground section of the Pupil Parliament	N/A	32 students are members of Pupil parliament. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport. Also, to raise the awareness of our school being a healthy school.	Continue to develop and extend opportunities for the sports council to shape whole school PE.
Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.	N/A	PE noticeboards used for sports clubs, intra school competitions and playground leaders. Photos of children participating in sports events will be posted on our school dojo and be placed on display.	Ensure noticeboards are updated regularly. Children can have an input into displays.

<p>Celebration assemblies used to recognise and reward achievement in PE and school sport. This action will continue when COVID-19 restrictions are lifted.</p>	<p>N/A</p>	<p>Children will take part in local competitions and certificates for will be given for participation. Photos of competitions will be displayed on the school sports boards.</p>	<p>Continue to promote and celebrate sports and physical activity participation as a whole school.</p>
<p>Money for staff cover during training courses, competitions and assisting in sports clubs.</p>	<p>£1500</p>	<p>Cover used so teachers can take part in training courses. Also used to cover PE lead when taking children to sporting events.</p>	

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Sign up to ARENA membership, allowing access to a wide range of CPD opportunities.</p>	<p>£550</p>	<p>Staff have worked with the specialist PE teacher and areas for development have been identified.</p>	<p>Staff to be given termly opportunities to review their own PE delivery and the PE lead facilitates further opportunities for CPD.</p>

<p>PE lead given time away from the classroom to organise, administer and review PE provision to enable staff to have access to CPD opportunities. Attendance at the sugar smart conference to upskill staff on requirements of the sugar tax levy.</p> <p>6 weeks Y6 netball and Y3 netball and x country after school club - Autumn 2 6 weeks YF - ball skills and Y4 - Tennis - Summer 1 6 weeks Year 2 tennis and year 6 tennis - Cricket ks2 after school club - Summer 2 18 weeks employment of a specialist PE teacher to up skill staff and deliver tennis and ball skills lessons.</p> <p>Employment of specialist teachers in Wild Tribe and tennis/ball skills to deliver curriculum sessions with after lunch time clubs.</p> <p>Brendan Worth Cricket Coaching to Y1, Y2, Y3, Y4, Y5 and Y6</p>	<p>N/A</p> <p>£2511</p> <p>£1267.50</p>	<p>PE lead has taken time to ensure all staff have a clear scheme of learning to follow and the appropriate resources to deliver the curriculum.</p> <p>Outside specialists to deliver a range of activities to YF,Y2,Y3,Y4 and Y6.</p> <p>Outside specialists to deliver cricket to Y1 – Y6 within the school.</p>	<p>ADMAT and school to explore INSET training.</p> <p>PE lead continues to receive time to ensure whole school PE is successfully delivered. New information and knowledge informs future practice.</p> <p>Staff members will gain CPD whilst watching the delivery of the lessons.</p> <p>This will improve the number of children taking part in cricket. The school will gain links with Werrington CC.</p>
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2 x 2 day wild tribe courses	£450		Staff will improve their knowledge and be able to complete wild tribe lessons for their class in future.
6 blocks of teaching and learning for YF, Y1, Y3, Y4, Y5 and Y6 teachers.	£2133	Outside specialist to help year group leaders plan a 6 week learning topic. They will also return to help teach the first two weeks and assess at the end of the unit.	Staff will improve their knowledge and be able to complete lessons in chosen sports for their class in future.

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Intra school competitions run at lunch times.	N/A	Regular sports participation is increased and the profile of sport and PE within the school is raised.	Explore the use of Go Active during health and well-being week to provide an alternative sports day.

<p>Specialist PE teacher utilised to deliver after school clubs.</p>	<p>Costed throughout</p>	<p>Access to a broader range of sports and scope to develop G&T students.</p>	<p>PE lead continues to organise intra sports on a weekly basis. Specialist teacher can assist in this.</p>
<p>The school works with the local bowling club to deliver an after school club and opportunities for level 2 competitions.</p>	<p>Costed throughout.</p>		<p>This will continue when children are able to travel off the school premises when lockdown is lifted.</p>
<p>Booster classes for children in Year 6 who need help achieving their 25m.</p>	<p>Not able due to temporary closure of Launceston leisure centre.</p>	<p>Year 6 children who haven't reached the 25m goal will go for booster sessions.</p>	<p>Will help the school reach the 75% target and raise the profile and importance of swimming.</p>
<p>KS1 and KS2 Beach trip and activity day</p>	<p>£1000</p>	<p>All children at the school will be offered the opportunity to go on a beach trip and receive high quality beach activities and learning.</p>	<p>It will give all children in the school the opportunity to gain vital beach and sea safety. It will also offer some children a very good opportunity to experience their first beach trip.</p>
<p>Trust wild tribe centre</p>	<p>£3000</p>	<p>Children from different year groups will be able to have the chance to experience</p>	<p>This will allow children in several year groups to gain wider life experiences. All children who participate will gain a greater</p>

<p>Health and well being sessions by Spiritual kids</p>	<p>£1969</p>	<p>well taught wild tribe sessions.</p> <p>Children from different year groups will be able to have the chance to complete some health and well-being sessions.</p>	<p>understanding of their wider environment.</p> <p>Children will be able to speak about their feelings and emotions more readily. They will also be able to deal with the everyday challenges that school and wider life can bring.</p>
<p>Transport to events</p>	<p>£1000</p>	<p>Coaches and Minibuses to travel to different events.</p>	
<p>Day of dance with specialist</p>	<p>£315</p>	<p>Children from different year groups will be able to have the chance to complete a day of dance.</p>	<p>Children will then take part in a dance showcase at the end of the year with the rest of the schools in the Trust. Gain a love of dance and performing.</p>
<p>New equipment to aid participation</p>	<p>£951.09</p>	<p>Children from different year groups will have the chance to complete different sporting activities.</p>	<p>New equipment, which will allow children to learn new sports and gain a secure knowledge in previously learnt sports.</p>

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Use specialist PE teacher to co-ordinate inter school competitions locally.</p> <p>Taking part in 8 competitions at Launceston College.</p> <p>Taking part in Andaras Trust competitions</p>	<p>Within PE salary above</p> <p>£200</p> <p>Costed throughout</p>	<p>KS2 have had the opportunity to play intra school sports.</p> <p>Children in Year 5 and 6 will be competing in regular competitions.</p> <p>KS1 and KS2 have the opportunity to play intra school sports.</p>	<p>Combine lunchtime competitions with playground leaders and alternative sports opportunities. Run every term.</p> <p>Children will be able to gain confidence and share their experiences in assemblies.</p> <p>Children will be able to gain confidence and share their experiences in assemblies.</p>
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			68% (Before booster sessions)

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>80%</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Budgeted throughout</p>	
<p>Total funding - £18,360.69</p>	<p>Total funding allocated to date – £17,786.59</p>	<p>Total funding to be allocated - £574.10</p>