



Windmill Hill Academy Home Learning Menu: Year One



Spring 2 – Environmental – What is the geography of where we live?

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently.
- He spotted a full stop!
- Fluent and confident, showing enthusiasm and enjoyment.
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

Online Learning Your child has access to [Little Wandle](#) eBooks. The login details for your child were sent home at the start of the year. If you would like your child's login again please let one of the Year 1 team know.

Learning Activities: Your child has the opportunity to complete activities linked to their current learning concept, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If you do complete any of the project activities this half term, please feel free to send them in at any point. Work/photos can be stuck into books (if they fit) but, if not, they can be brought in separately. The following activities are mostly linked to our 'Environmental' Learning Concept about where we live, plants and gardens.

Please also note that you can send photos of their home learning to their pupil portfolios on [Class Dojo](#).

I enjoy ...	Level of difficulty			
	Easiest			Hardest
I enjoy Maths LI: To understand how to compare and order numbers.	Practise saying the letters of the alphabet, the days of the week and the months (and seasons) of the year in order. Begin to learn to write them in order too.	Choose three different numbers up to 50. Which is the smallest? Which is the largest? How do you know? Can you order them from smallest to largest?	Can you give directions using positional language (up, down, next to, forwards, backwards, left, right)? Can you use the four main compass directions (North, East, South, West)?	Practise measuring (using centimetres and metres). Can you measure how tall your plant grows? (cm) Can you measure the length of your house or garden? (m)
I enjoy writing LI: To use description to create interesting sentences.	Can you write a list of plants? Can you think of adjectives to describe them? (for example; colour, shape, size)	Can you write speech bubbles for a character you create?	Can you write a set of instructions on how to grow a plant from a seed?	Can you write your own version of a story you have read?
I enjoy painting, drawing and visualising. LI: To include increasing detail and accuracy when drawing.	Draw and label a picture of a plant.	Create a wanted poster.	Carefully do an observational drawing / sketch of a flower, leaf, plant or tree.	Paint a picture in the style of Vincent van Gogh (sunflowers) or Claude Monet (magical garden).
I enjoy hands on activities. LI: To be able to attach / join materials together.	Grow your own plant.	Design and create 3D sculpture using natural materials.	Create a model of a garden or woodland.	Make your own map (real or imaginary) of a woodland or garden area. Can you include a key and compass directions?
I enjoy making and listening to music. LI: To explore how music and sound effects can help to retell a story.	Can you read / learn and perform a poem of your own choice? (remember to use expression)	Can you use your voice to create sound effects?	Create your own song or musical sound effects.	Record or perform a song you have learnt or created yourself (possibly about either what happens in Spring or how plants grow).
Alternatively, something of your own choice – a story, a poem, a letter or make a ...				