



Windmill Hill Academy Homework Menu: Year Two



Summer 2 2022

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make: - Wonderful! John made extremely good attempts at sounding out unfamiliar words. - Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home. - Particularly enjoyed reading this book and looking at the illustrations. - John has read more books by the same author at home. - Very little help needed today. Remembered many of the letter sounds and read lots of words independently. - He spotted a full stop! - Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence. You will notice that your child has a sheet of questions (age-appropriate) stuck into their home learning books. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

Online Learning Your child has access to Phonics Play as well as Bug Club E-Books. The login details for both websites can be found in your child's homework book. Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week. Spelling play is a free website that covers the Year 2 spelling rules, no login is needed for this. There is a handwriting strip stuck into your child's book showing how letters should be formed. There are also handwriting lines stuck into the book. This gives your child some space to practice their handwriting, whether they practice writing common exception words on there or key words linked to our 'Culture' learning. We have access to 'Times Table Rockstars' which is a website where children can practice their times tables in an exciting and engaging way. Their log was sent via ClassDojo.



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Learning Activities

Your child has the opportunity to complete activities linked to their current project, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. Please can any completed homework be handed in on the 6th of July.

I enjoy ...	Level of difficulty			
	<i>Easiest</i>			<i>Hardest</i>
<i>I enjoy Maths</i>	<i>Make a paper plate clock and practice telling the time. (o'clock, half past, quarter to, quarter past)</i>	<i>Measure out ingredients in grams. You may want to bake a cake.</i>	<i>Measure mass in kilograms.</i>	<i>Compare different weights, volume and mass. You may want to use items you have at home.</i>
<i>I enjoy writing</i>	<i>Make a poster of things you can find at the seaside and label them.</i>	<i>Make a poster about an animal that lives at the seaside (starfish, crab etc)</i>	<i>Write a message to put in a bottle.</i>	<i>Write a story/poem about the seaside.</i>
<i>I enjoy painting, drawing and visualising.</i>	<i>Draw a picture of a crab or starfish.</i>	<i>Paint a picture of a a crab or a starfish.</i>	<i>Draw a picture of the seaside.</i>	<i>Paint a picture of the seaside.</i>
<i>I enjoy hands on activities.</i>	<i>Take photos of seashells at the beach.</i>	<i>Make a seaside collage.</i>	<i>Make a 3D model of an animal you can find at the seaside.</i>	<i>Make a seaside scene out of junk modelling materials.</i>
<i>I enjoy making and listening to music.</i>	<i>Learn a song about the seaside, e.g. A sailor went to sea.</i>	<i>Make a recording of a song about the seaside.</i>	<i>Write your own song about the seaside.</i>	<i>Record your own song about the seaside.</i>
<i>Alternatively, something of your own choice – a story, a poem, a powerpoint presentation on the computer, make a</i>				