

Each week the children choose one learning activity from below and record into your home learning books. How the children research or present their findings is entirely up to them. They can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that children don't copy out screens from books or the internet. Throughout the week we set aside some class time for sharing the homework. Your support while your child is doing their homework is greatly appreciated but **please do not be tempted to do it for them**. The important things are that your child enjoys what they are doing, discovers something new and practises learning independently.

Your child should also read daily, practise spellings within their homework book and learn the statutory list for Y3/4 (some may still be working on Y1 and 2 spellings). They need to learn multiplication / division tables for their Around the World Maths Assessments. Thank you for your continued support. TTRockstars can also be complete as a piece of math homework. Passwords for J2E and TTRockstars inside of homework book. Year 3/4 spelling also inside of HW book.

Please bring homework books in for a Thursday to be marked and returned by Friday. Larger homework projects/ computer based project can be brought in at any time and will be shared at the end of a day with the class.

1 Dojo Home Learning Point You have completed your home learning and made some effort. We would like to see more consideration over the content and /or presentation of your learning.

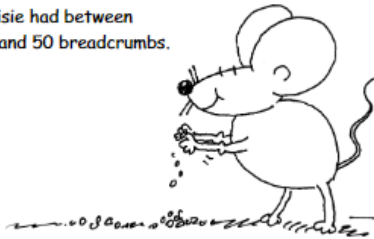
2 Dojo Home Learning Points This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning

3 Dojo Home Learning Points Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.

Maths
LI =
(Learning Intention)

Maisie the mouse

Maisie had between 30 and 50 breadcrumbs.



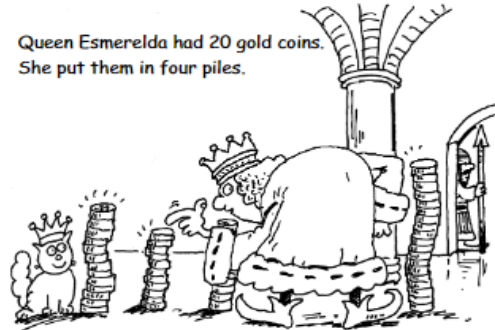
She counted the breadcrumbs in fours. There were 2 left over.

She counted them in fives. There was 1 left over.

How many breadcrumbs did Maisie have?

Queen Esmerelda's coins

Queen Esmerelda had 20 gold coins. She put them in four piles.



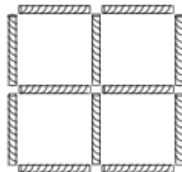
- ◆ The first pile had four more coins than the second.
- ◆ The second pile had one less coin than the third.
- ◆ The fourth pile had twice as many coins as the second.

How many gold coins did Esmerelda put in each pile?

Straw squares

You need 20 straws all the same length.

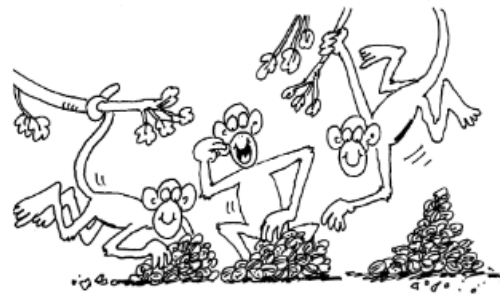
There are 12 straws in this pattern of 5 squares.



Take 20 straws. Arrange them to make as many squares as you can. Don't bend or break the straws!

How many squares did you make?

Three monkeys



Three monkeys ate a total of 25 nuts. Each of them ate a different odd number of nuts.

How many nuts did each of the monkeys eat? Find as many different ways to do it as you can.

English	LI: Research the charity OVADE which is a locally based charity raising awareness for Orangutans. Design a poster to raise awareness about OVADE	LI: To write a fact file about a chosen animal that lives in the jungle or desert.	LI: To be able to apply spellings (including topic words) Choose at least 5 words that you are learning at the moment and use them each in a sentence. Can you write a sentence containing all 5 chosen words?	LI To practice joined up handwriting. Copy a poem using your best joined up handwriting.
Topic The jungle and desert	Why is Manaus in Amazonia one of the wettest places in the world? Why is Arica in Chile one of the driest places in the world?	What is the difference between 'relief rain' and 'convectonal rain?'	Research Ovoid Orangutan veterinary aid online https://ovaid.org and design a poster to promote what they do.	Research desert or jungle animals share your research through e.g. fact file, poster, drawing, painting models
Science, RRSA, PSHE	RRSA: KS2 Write down all the ways that you uphold UNICEF Article 31: Every child has the right to rest, relax, play. You could list all the things you do in a typical day which includes all the ways you do this.	Science: Go for a walk and identify as many plants as you possibly can. Can you name the parts and functions of the plant?	Science: Grow something from seed or from a cutting. Is it possible to grow a lemon plant from seed? Or an apple tree? What conditions do plants need to grow?	PSHE: Design a sun-safety poster. What should we look out for when choosing a good sunscreen and why?

Essential Home Learning:

- Know your multiplication facts for 2/3/4/5/8/10
- Be able to spell in words numbers to 100
- Be able to spell all the words from the Year One and Two list
- Read every day, on some days complete a reading menu activity and record in your yellow reading record or your home learning book.

Enjoy!