

**Year 4 Home Learning
Civilisation and British Values**

Each week complete a minimum of one task from different areas of the curriculum and record in your home learning book. How you research your findings is entirely up to you. You can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that you do not copy out screens from books or the internet. You must also practise your spellings and multiplications, read (remember to record it in your book). To support your learning in school, you will also be given knowledge organisers which you will need to learn. There will also be a small amount of maths from CGP books to complete. We will normally share home learning each Friday.

<p>1 Dojos You have completed your home learning and made some effort. I would like to see more consideration over the content and /or presentation of your learning.</p>	<p>2 Dojos This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning.</p>	<p>3 Dojos Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.</p>
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Maths	<p>KIRFS Know all multiplication and division facts for 9 and 11 times tables.</p>	
	<p>LI: to be able to apply maths understanding to create a game.</p> <p>Make an Egyptian themed maths board game. Use a maths skill such as times tables, fractions or divisions that players will need to answer to get to the finish. What might your counters represent? What are the rules?</p>	<p>LI: to be able to research the length and weights of animals.</p> <p>Find out the average length of lots of different sea creatures. Can you put them into size order? Can you work out the difference in sizes between some of them? Now you could compare average weights. What other measurements can you find out? Perhaps you could turn your research into Top Trum cards.</p>
Science / art	<p>To research foodchains.</p> <p>Draw or make your own underwater food chain. Use string or arrows to match up the predator and prey!</p>	<p>To use different mediums to model-make. (teeth research).</p> <p>Can you make your own set of teeth? You could find out about the teeth of an animal and make their teeth. Use paper and cardboard, or other materials, to create your own teeth!</p>
History	<p>Research Egyptian pyramids and build a model - it could open to show what's inside.</p>	
English Spelling Practise and reading.	<p>LI: to be able to apply the appropriate features to a poem.</p> <p>Choose your favourite animal and write a poem. It might be an acrostic, shape, haiku, cinquain or free verse poem.</p>	<p>LI: To be able to apply the feature of a fantasy story.</p> <p>Write a story set in an imaginary world using the four following paragraphs: introduction, build up, problem and resolution</p>
Health and well-being	<p>Health eating Make your perfect meal (you could actually make it using a recipe, or a 3D model, pictures or drawings would do!). Think about it being a balanced meal and the effect on your digestive system. You could also think about the price!</p>	
PSHE	<p>Create an anti-bullying poster</p>	

