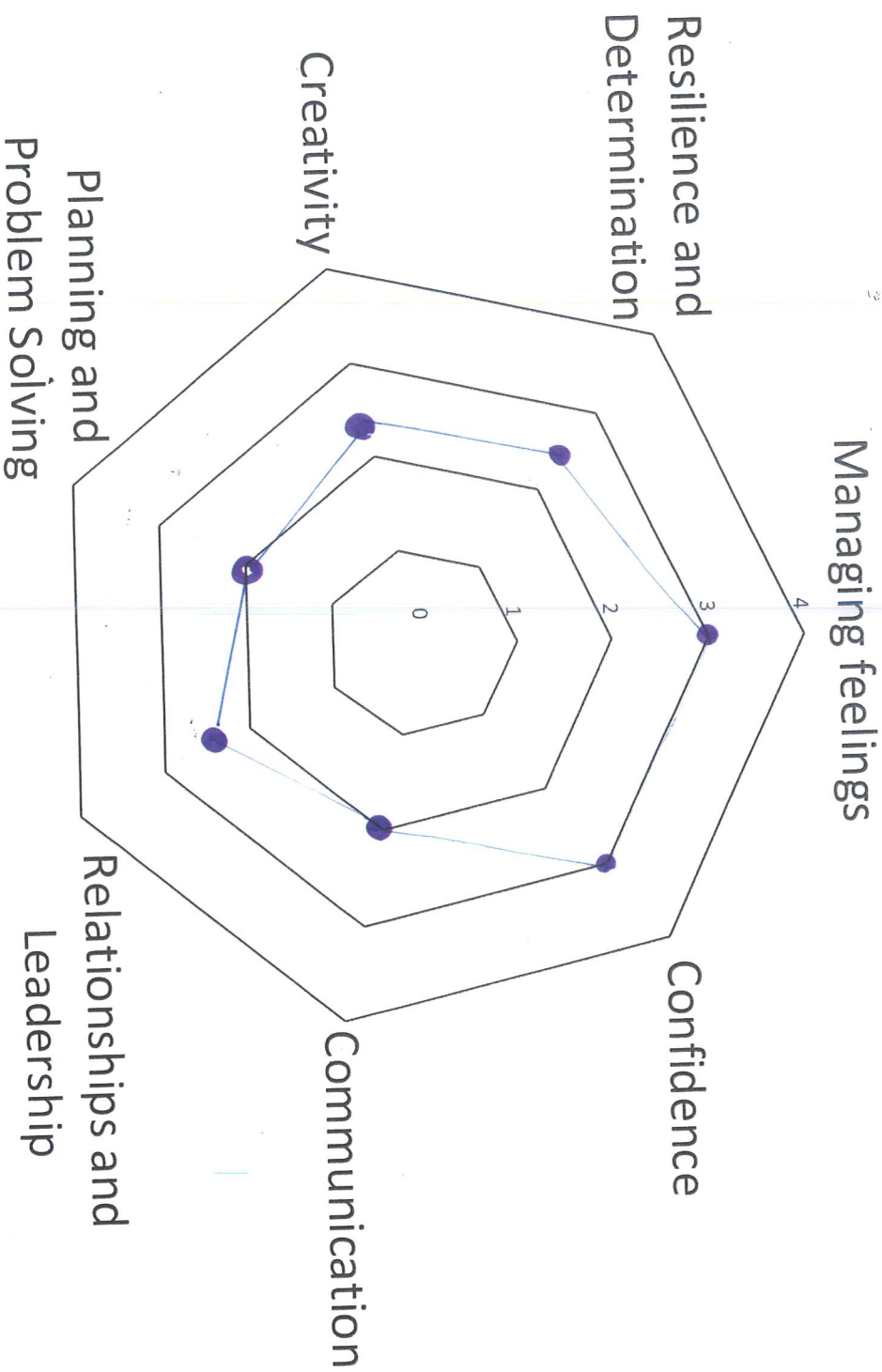


Measuring your capabilities

— initial assessment — progress



Take a class vote about each capability three times a year, at Autumn, Spring and Summer half term breaks. Use the sentences about each capability to see how the class understand they are performing as a collective. Every person including adults has one vote each. The teacher has the right to move the final vote by one stage. Place a dot on your chart for each of the votes and use it as a tool to talk about the children's social and emotional health throughout the year. Choose your weakest capability scores and use the book to help you grow; research shows that improving one capability will help grow them all.