

# What does Year 3 think about Windmill Hill Academy?

## 'Pupil Voice' – Summer Term 2024

Summer Term 2024	Yes	Mostly	Sometimes	No	Conclusion	Overall judgement
1. Do you like being at this school?	64%	8%	12%	16%	Majority agree	72%
2. Are you learning a lot at this school?	52%	40%	4%	4%	Vast majority agree	92%
3. Are your lessons interesting and fun?	48%	16%	28%	8%	Majority agree	64%
4. Do you know what to do when you get 'stuck' in your learning?	56%	12%	8%	24%	Majority agree	68%
5. Do you have to work hard?	68%	16%	8%	8%	Vast majority agree	84%
6. Do teachers show you how to make your learning better?	64%	12%	16%	8%	Vast majority agree	76%
7. Do other children have to behave well?	44%	36%	16%	4%	Vast majority agree	80%
8. Are other children friendly to you?	40%	16%	40%	4%	Majority agree	56%
9. Is there an adult you would go to if you are worried or hurt at school?	64%	0%	28%	8%	Majority agree	64%
10. Are teachers fair to you?	60%	12%	12%	16%	Majority agree	72%
11. Do teachers listen to your ideas?	60%	16%	12%	12%	Vast majority agree	76%
12. Are you trusted to do things on your own?	36%	24%	28%	12%	Majority agree	60%

13. Do you feel safe at school?	68%	12%	12%	8%	Vast majority agree	80%
14. Do we help you to understand how to be healthy and well?	68%	16%	4%	12%	Vast majority agree	84%
15. Do you learn lots from your homework?	48%	12%	16%	24%	Majority agree	60%
16. Do you feel that we ask for your help and ideas with school projects?	64%	12%	16%	8%	Vast majority agree	76%

**What I like about my school ...**

Everything!  
 It is fun to learn.  
 Learning  
 Bertie  
 Misty  
 Breakfast club  
 Bertie  
 I like my friends and teachers because they help me.  
 Swimming and PE  
 English and Maths  
 I love PE!  
 I like my friends and teachers because they help me.  
 I like school because I like learning.  
 Swimming  
 Maths

**What I would like to change at my school ...**

Nothing  
 A bigger reading corner  
 Bigger boys' toilet  
 English  
 More glue sticks  
 I do not know!  
 Nothing, really.  
 I do not know!  
 Better desks  
 The garden  
 I would like it if we could choose our partners.  
 More dodgeball for PE  
 ICT in our homes like we do in school

**Response by Amy Sharpe (Class Teacher): 19.5.24**

It's lovely to see that the majority of children enjoy being at school and are learning a lot. Additionally, pupils feel safe and listened to, creating a positive and supportive learning environment.

Year 3 are a wonderful class and I have thoroughly enjoyed teaching them this year. They are fun and very caring towards each other but can sometimes be a little too competitive towards each other!

The transition from KS1 to KS2 has greater demands on academic learning and the pace of learning is faster. We try and fit in so much learning in a day which I'm sure can be exhausting at times! I feel that the children have all risen to the challenges and sometimes do find learning hard as their independence within learning grows, as well as their own understanding develops of knowing where they are with their learning and setting own challenging targets.

As a class, we talk a lot about teamwork and relationships and we have recently chosen this as one of our class capability targets to work on during the rest of this academic year. The children have voted that they sometimes don't complete their learning when they're working within a group and sometimes don't make the best choices or choose the best words to talk to someone both in the playground and the classroom. To support this, we have put in extra PSHE lessons and supportive tools and strategies for them to use. The new school behaviour policy is working well as the children are coming into class calm and ready to learn. The expectations of behaviour is united across all teaching staff and staff members meaning that whoever is teaching is able to pick up and address any barriers that might impact on learning, which are then dealt with on the spot and or within the same day.

Over this year we have had many workshops to promote and teach who to go to if you need help or support in your life. Our PSHE scheme incorporates anti bullying learning, Rights and respect so that the children know their rights. We have had workshops from outside agencies including NSPCC to discuss the forms of abuse and who they can contact if they need to. We created in the Autumn term a worry box in class where the children can anonymously write and leave a message for staff at any point of the day and this is regularly checked so that the children can get support and their voice heard even anonymously.

As a class, we have a weekly class assembly where we discuss 'what went well' and 'even better if' and the children in class are absolutely brilliant at sharing their ideas on how to make the classroom an even better learning environment. Recently they came up with the focus 'not to waste time'. The class have made lots of suggestions like to be organised and have pens and pencils ready, take away distractions, make sure you can see the board, not to always sit with your friend who chats and distracts you from your learning. They understand that learning is precious and that they have a right to learn.

In January, we introduced the 'Homeworkopoly' to encourage the children to complete their home learning. This has been very popular! Home learning is always a lovely chance for the children to share what they do at home and their hobbies and talents. We try and make the home learning accessible for everyone in the class. I will discuss home learning with the class at our next class meeting with the view to adapt to make the most of it.

We do value the children's voice and ideas and take them seriously and do try, within reason, to change and adapt things but sadly one thing I can't change (and it has been many a conversation) is the size of the boys' toilets!